



## ***Thematic Schools***

**Board of Education Meeting  
May 1, 2018**

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## **District Goals**

- **Goal 1: Improve student achievement**
- Goal 2: Enhance professional development
- Goal 3: Increase parent and community engagement



## Thematic Schools Committee Members

11 Elementary Schools Represented

- 10 Elementary Teachers & Reading Specialists
- 3 Instructional Specialists
- 3 Elementary Principals
- 1 Elementary Assistant Principal

7 Parents



## Thematic Schools Committee Members

6 Middle Schools Represented

- 4 Middle School Teachers, Librarians, & Counselors
- 1 Instructional Coach
- 4 Middle School Principals
- 2 Middle School Assistant Principals

HNEA President



## Thematic Schools Committee Members

### Curriculum Department

- Director of Curriculum & Educational Programming
- Director of Federal Programs
- ELA Curriculum Coordinator
- Science Curriculum Coordinator
- Coordinator of Gifted Education
- ELA Curriculum Coach

Assistant Superintendent for Elementary Schools

Assistant Superintendent for Middle Schools

## Thematic Schools Committee Goals

1. Identify possible themes for select elementary and middle schools
2. Identify the strengths and weaknesses of each identified possible theme for elementary and middle schools
3. Develop programmatic options to consider within identified thematic schools
4. Develop a list of budget considerations
5. Develop a timeline to phase in thematic schools

## Thematic School Subcommittees

### Elementary School Themes

- Fine and Performing Arts
- STEM
- World Languages

### Middle School Themes

- Fine and Performing Arts
- STEM
- Selective Enrollment Gifted and Talented



## Recommended Thematic Schools to Open

### PHASE ONE

- Middle School Selective Enrollment School for Gifted & Talented Students

### PHASE TWO

- Elementary Thematic Schools, such as World Languages School or STEM School



## Selective Enrollment Middle School for Gifted & Talented Students

- Will increase quality, access and duration of gifted programs at the middle school level
- Follow the International Baccalaureate (IB) model and program requirements
- Focus on world language and global perspectives
- Work toward specific student IB certificates
- Create an inclusive community of problem-solvers and critical thinkers



## International Baccalaureate (IB) Schools

- Are unique because of their rigorous academic and personal standards
- Challenge students to excel not only in their studies but also in their personal growth
- Aim to inspire a lifelong quest for learning hallmarked by enthusiasm and empathy



## International Baccalaureate (IB) Curriculum

- Increased rigor and opportunities for cross-curricular problem-based learning
- Comprised of 8 subject groups
  - Language Acquisition
  - Language and Literature
  - Individuals and Society
  - Sciences
  - Mathematics
  - Arts
  - Physical Education and Health
  - Design



## International Baccalaureate (IB) Curriculum

- Program requirements include:
  - Academic depth and breadth
  - Qualification recognized by universities around the world
  - The creation of independent learners and writers
  - The cultivation of an international mindset



## Selective Enrollment Middle School for Gifted & Talented Students (Phase 1)

### Planning Year – 2018-2019

- By July 1, 2018
  - Identify the school location
- By October 15, 2018
  - Select the school leader
- By December 30, 2018
  - Finalize programming and criteria
- By March 15, 2019
  - Notify students of selection
- By June 1, 2019
  - Make staffing decisions

### Full Implementation – 2019-2020

- Selective Enrollment IB Middle School for Gifted and Talented Students



## Tentative Selective Enrollment School Budget

2018-2019 Projected Costs

2019-2020 Projected Costs

Item	Budget	Item	Budget
Initial IB Application Fee	\$4,000	IB Participation Fee	\$10,050
Initial IB Workshop	\$24,000	Professional Development	\$22,500
Curricular Materials	\$25,000	Transportation*	\$60,000
Course Development	\$10,000	Staffing	Cost Neutral
Release Time for School Leader	\$12,000		
<b>Total Year 1 Costs</b>	<b>\$75,000</b>	<b>Total Year 2+ Costs (Annual)</b>	<b>\$92,550*</b>

\*Transportation costs are an estimate based on 2 additional routes using a corridor cluster model

## **Gifted Services at High School Level**

- Hire a dedicated gifted teacher to:
  - Provide direct instruction of individuals or small groups of identified gifted students.
  - Provide services targeting the social/emotional needs of identified gifted students.
  - Establish job shadowing and mentoring opportunities.
  - Select, plan, and/or schedule college entrance exams.

## **Gifted Services at High School Level**

- Hire a dedicated gifted teacher to:
  - Research, plan, and/or schedule educational options such as dual credit courses, distance learning, and/or correspondence courses.
  - Assist with post-secondary school research/selection, admissions procedures, and completing scholarship applications.
  - Monitor identified students' progress in any of the above activities.



## Gifted Services at High School Level

- Hire a dedicated gifted teacher to:
  - Work with regular classroom teachers and modify regular classroom curriculum to meet the needs of identified gifted students.
- The model of delivery is recommended by the Missouri Department of Elementary and Secondary Education (DESE) for high school students identified as gifted.
- The cost for the teacher is cost neutral

## Elementary Thematic Schools (Phase 2)

### Planning Year – 2019-2020

- By July 1, 2019
  - Identify the school location
- By October 15, 2019
  - Select the school leader
- By December 30, 2019
  - Finalize programming and criteria
- By March 15, 2020
  - Student Selection and Notification
- By June 1, 2020
  - Staffing Decisions will be made

### Full Implementation – 2020-2021

- Elementary Schools

# Hazelwood School District



*High Expectations For All!*